



Human Services Learning Goals

Goal 1: To provide students with the knowledge and skills necessary to practice in various human services organizations including policies, advocacy and direct service.

Learning Objectives:

1. develop and demonstrate core skills and knowledge, attitudes and values in human services
2. ability to demonstrate effective written and oral communication skills and effective listening relevant to the field
3. ability to develop and demonstrate critical thinking skills
4. ability to utilize and implement knowledge and skills in local, regional, national and global experiential learning environments (service learning, internship, dialogues, etc.)

Goal 2: To provide students with interdisciplinary theoretical frameworks relevant to practice and research in the field.

Learning Objectives:

1. ability to understand and critique theoretical frameworks from human services and aligned fields (such as sociology, education, political science, international affairs)
2. ability to apply theoretical and evidence based practices in human services

Goal 3: To prepare student for culturally competent ethical human service practice and research with individuals, families, groups, communities and organizations.

Learning Objectives:

1. ability to interpret and apply ethical principles in research and practice
2. demonstrate culturally competent research and practice
3. demonstrate an understanding of social justice and social advocacy from both current and historical perspectives

Goal 4: Prepare students to assess and advocate for effective and efficient social programs and policies

Learning Objectives:

1. ability to apply a multi-causal framework to understand the etiology of complex social problems
2. ability to interpret (or build basic) research to understand how best to prevent, intervene, and treat complex social problems
3. ability to think critically, assess and advocate for evidence based practices within direct practice, social programs, and non - profit management